

Word class and frequency effects in Hawaiian stressed vowel clusters

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Reduction

- When linguistic units (segments, syllables, words) “are realized with less acoustic-phonetic substance” (Clopper & Turnbull 2018)

Frequency and reduction

- Higher frequency -> shorter acoustic durations
 - English (Gahl 2008)
 - Dutch (Pluymaekers, Ernestus & Baayen 2005)
 - Chinese (Sherr-Ziarko 2015)
- Higher frequency -> centralization in the vowel space
 - English (Munson & Solomon 2004)
 - French (Meunier & Espesser 2011)
 - (though see Tomaschek et al. 2017 for conflicting observations in German)

Word class and reduction

- Function words and pronouns -> shorter acoustic durations
 - English (Shi et al. 2005)
 - Dutch (van Bergem 1993)
 - French (Meunier & Espesser 2011)
 - Icelandic (Schäfer 2013)
 - Scottish Gaelic (Nance 2015)
 - Vietnamese (Nguyễn 2015)
 - Japanese (Shirai 2005)

Theoretical importance

- Most psycholinguistic theories of speech assume separate processes for function and content word production (e.g. Garrett 1989)

Theoretical importance

- Probabilistic Reduction Hypothesis (Jurafsky et al. 2001)
 - Observation: “Word forms are reduced when they have a higher probability”
 - Theoretical claim: “...probabilistic relations between words must play a role in the mental representation of language”

Theoretical importance

- Smooth Signal Redundancy Hypothesis (Aylett & Turk 2004)
 - Observation: "...inverse relationship between language redundancy and **duration**"
 - Observation: "**vowels show increased centralization** with increased language redundancy" (Aylett & Turk 2006)
 - Theoretical claim: "...the acoustic consequences of differences in redundancy can be explained functionally within an information theoretical framework, by the drive for speakers to achieve robust information transfer in a potentially noisy environment while conserving effort."

Theoretical importance

- Grammatical class and frequency play role in lemma variation
 - Drager (2011): English *like* systematically varies in pronunciation: /ai/ & /k/ reduced in quotative compared to lexical *like*
 - Lohmann (2018): English *cut* (n) and *cut* (v) are not homophones: lemma frequency affects duration

Theoretical importance

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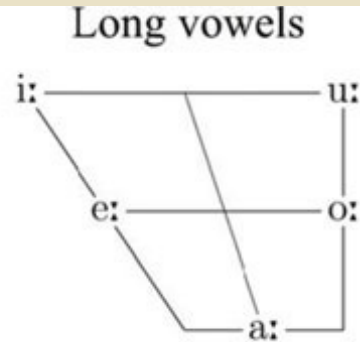
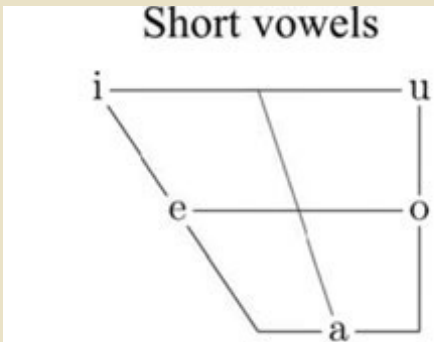
Vietnamese (Nguyễn 2015)

Japanese (Shirai 2005)

- But! Lack of evidence from wide range of languages
 - Virtually no evidence yet (??) from Austronesian languages

‘Ōlelo Hawai‘i

- Austronesian > Malayo-Polynesian > Oceanic > Polynesian
 - 7 consonant phonemes
 - 5 short mono, 5 long mono, 25 diphthongs (prob. not phonemic)
 - (C)V(V) syllable structure



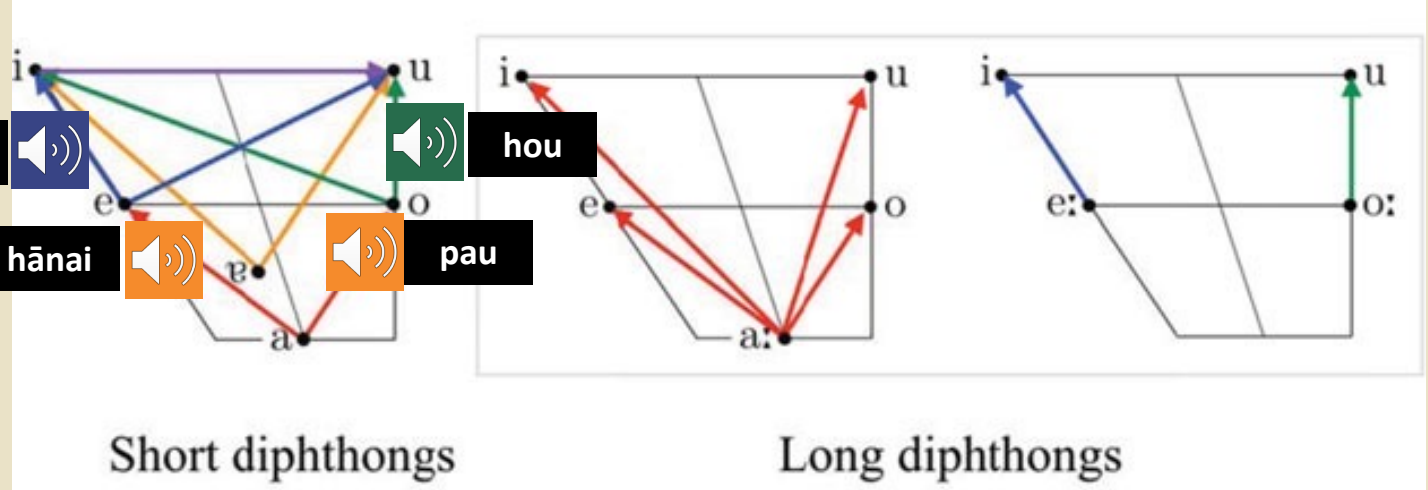
‘ūlei



hou

hānai

pau



Short diphthongs

Long diphthongs

Parker Jones (2019)

Speaker: Joseph Maka‘ai

‘Ōlelo Hawai‘i

- Critically endangered but actively revitalizing
- Small literature on Hawaiian sounds (Schütz 1981; Rehg 2007; Parker Jones 2018; Davidson 2021; Davidson & Parker Jones 2023)
 - Few large-scale, multi-speaker descriptions (Newbrand 1951)
 - Little research on inter- and intra-speaker variation (Drager et al. 2017)
 - Little research on inter- and intra-word variation (Kinney 1956; Drager et al. 2017)

Ka Leo Hawai'i: Present source of data

- Radio show 1972–1988
- 625 hours of tape, mostly interviews with elderly native speakers
- Commonly used in classrooms



Larry Kimura



The screenshot shows the UluKau website interface. At the top, there is a navigation bar with the UluKau logo and language options for Hawaiian and English. Below the navigation bar, the page title is "Kani'āina / Ka Leo Hawai'i". The main content area features a large green banner with the text "KANI'ĀINA Voices of the Land". Below the banner, there are several sections: "HULI MA KA LEO HAWAI'I" with a search bar and a "Huli Nowelo" link; "HO'OKĪPAPA" with a "Papa Po'oinoa" link; and "WAIHONA PONO KOHO 'ĪA" with a "Ka Leo Hawai'i 180" link. On the right side, there is a large text block titled "KA LEO HAWAI'I. HE WAIHONA LEO MAKAMAE. E HO'OLOHE MAI." followed by a paragraph of text in Hawaiian. At the bottom right, there is a small video player showing a woman speaking into a microphone, with the number "12" in the corner.

Current speaker sample

Name	Gender	Native 'āina	Episode	Recording date
Rachel Mahuiki	female	Wainiha, Kaua'i	KLH #014	Nov. 9, 1972
Alfred Apaka Sr.	male	Hanalei, Kaua'i	KLH #057	March 3, 1974
Ida Kapu'ihilani Feary-Milton Nāone	female	Moanalua, O'ahu	KLH #013	Nov. 1, 1972
Henry Hanalē Machado	male	Kapālama, O'ahu	KLH #021	Feb. 6, 1973
Lilian Victor	female	Lāhaina, Maui	KLH #032	April 24, 1973
David Ka'alakea	male	Kīpahulu, Maui	KLH #063	April 21, 1974
Sadie Kaluhi'ōpiopio Beebe	female	Kahalu'u, Hawai'i	KLH #033	May 1, 1973
Joseph Maka'ai	male	Ka'ūpūlehu, Hawai'i	KLH #016	Nov. 21, 1972

Each recording ~50-80 minutes, variable amount of target elder speech

Total vowel tokens collected = 35,616

Data preparation

- Forced alignment using MFA (McAuliffe et al. 2018) + manual correction
- Formant extraction with automated LPC selection using FastTrack for Praat and R (Barreda 2021) + manual inspection of outliers facilitated by within-speaker, within-vowel Mahalanobis distances
- Normalization with log-diff method ("ANAE"; cf. Labov, Ash & Boberg 2006; Barreda & Nearey 2018)

Present study: /ai, au, ei, ou/

- Vowel trajectory position
 - Relative location of onset in /ai, au/
- Vowel trajectory length
 - F₁/F₂ Euclidean distance between point of max F₁ and the point of min F₁ for each token
- Vowel duration

Present study: /ai, au, ei, ou/

- Considering here:
 - Only word-final primary stressed clusters
- Exclusions:
 - Tokens preceded or followed by a vowel with no intervening consonant
 - Tokens immediately followed by a pause
 - Two tokens greater than 500 ms
- Wordform frequencies measured by Brockway (2021)
 - 4,826 types, 315,785 tokens
 - Taken from transcripts of first 40 episodes of KLH
 - Based on spontaneous speech that matches the genre of corpus

Present study: /ai, au, ei, ou/

- Hypothesis: non-content words and higher frequency words should show centralized onsets, shorter trajectories, shorter durations

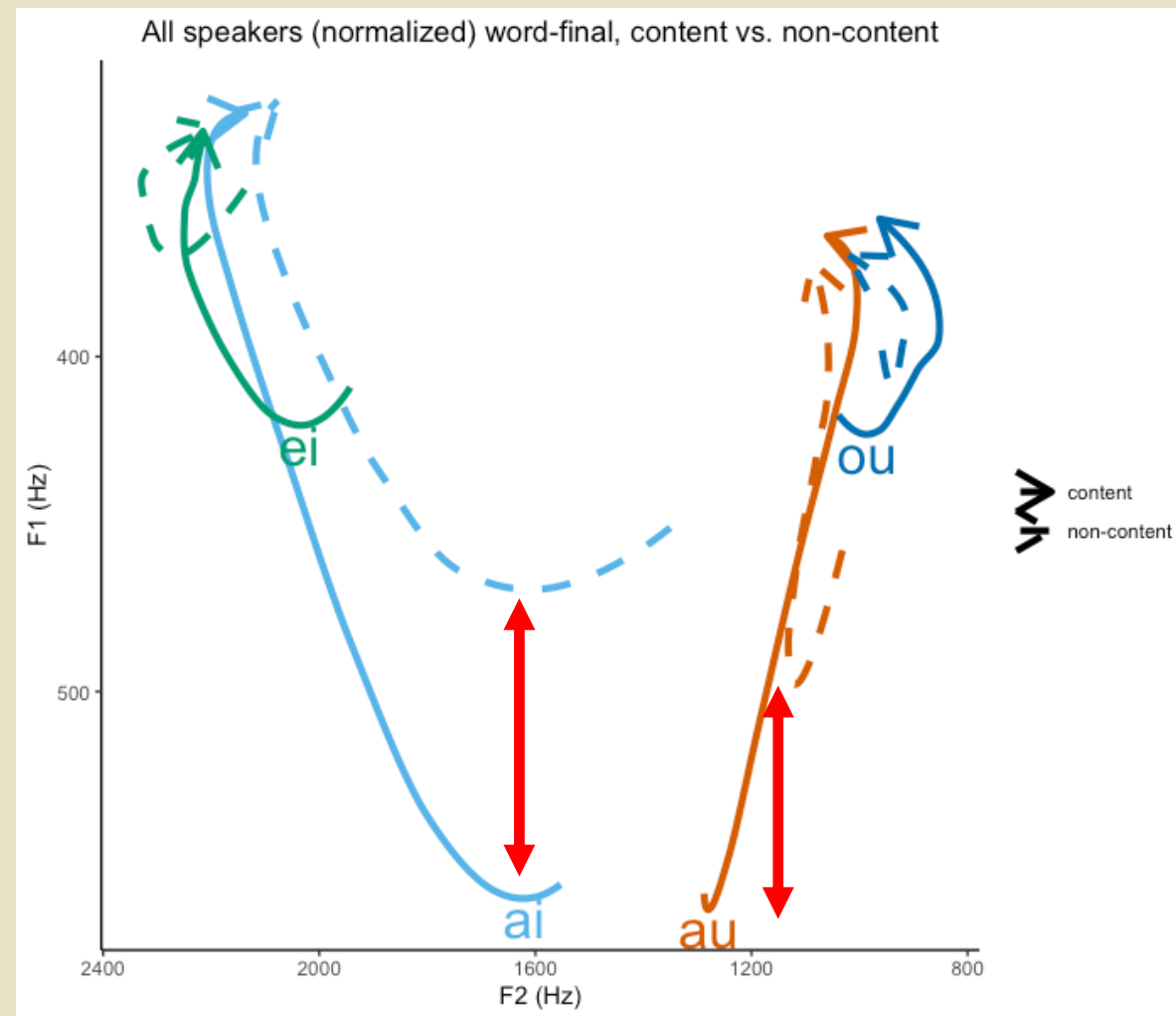
	Content words	Non-content words
/ai/	/ʔai/ eat n=141 (23 types)	/mai/ hither n=237 (2 types)
/au/	/pau/ finished n=175 (25 types)	/vau/ 1SG n=159 (3 types)
/ei/	/lei/ garland n=12 (6 types)	/nei/ PROX n=61 (1 types)
/ou/	/hou/ new n=17 (2 types)	/,ka:.'kou/ 1PL.IN n=244 (5 types)

Trajectory position and word class

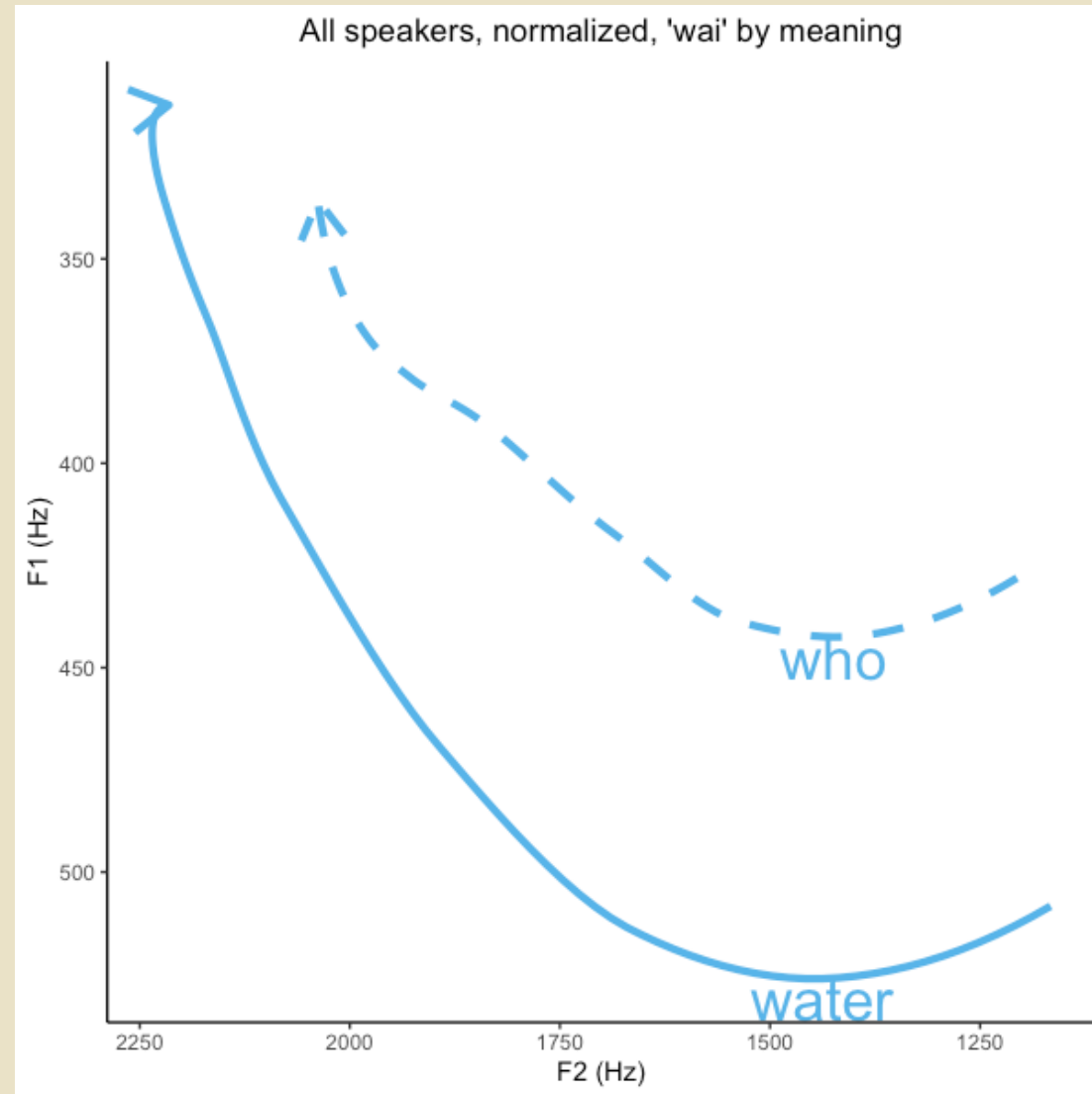
Linear mixed effects model:

$\text{MaxF1} \sim \text{LogFrequency} + \text{Class} + (1|\text{Speaker})$

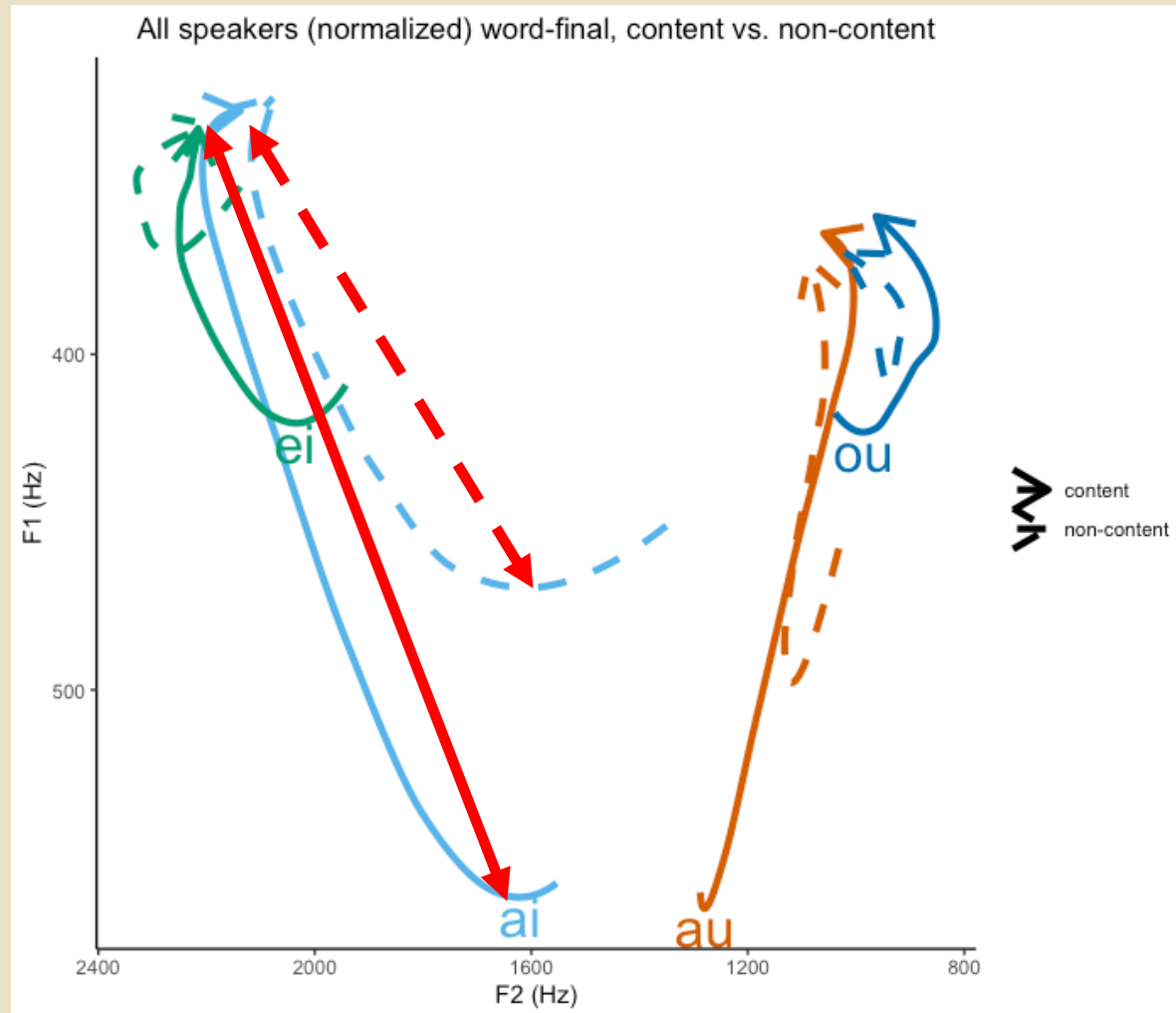
- /ai/: F1 reduced for non-content words ($\beta=-95.8$, $SE=21.0$, $t=-4.6$, $p<.001$)
- /au/: F1 reduced for non-content words ($\beta=-103.2$, $SE=15.2$, $t=-6.8$, $p<.001$)
- /ei/ or /ou/ not tested



Can also be observed within wordform *wai*



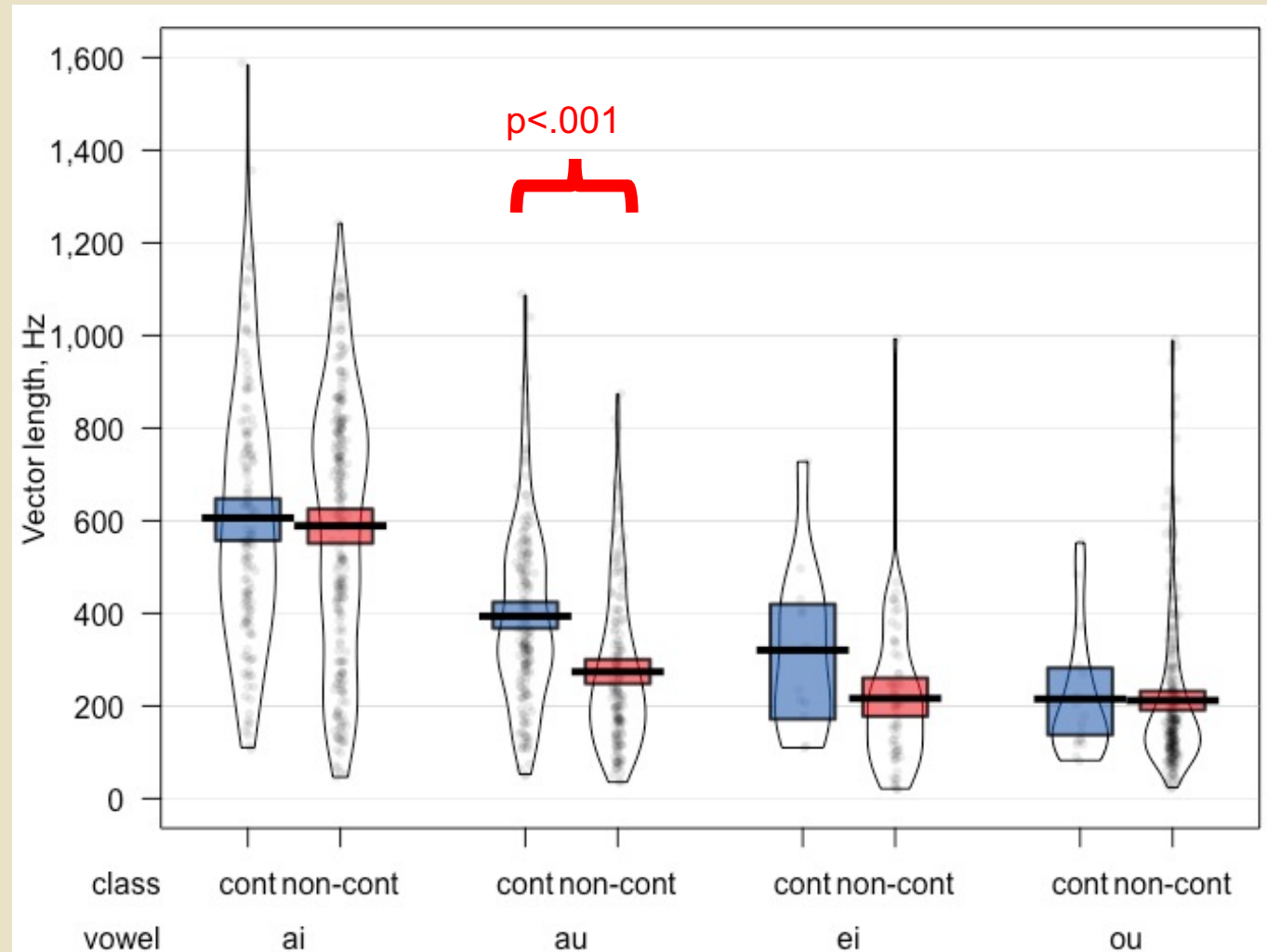
Trajectory length



Trajectory length and word class

Linear mixed effects model:
 $\text{traj_length} \sim \text{LogFrequency} + \text{Class} + (1|\text{Speaker})$

- Only /au/ shows significant difference in trajectory length ($\beta = -132.9$, $SE = 25.8$, $t = -5.2$, $p < .001$)

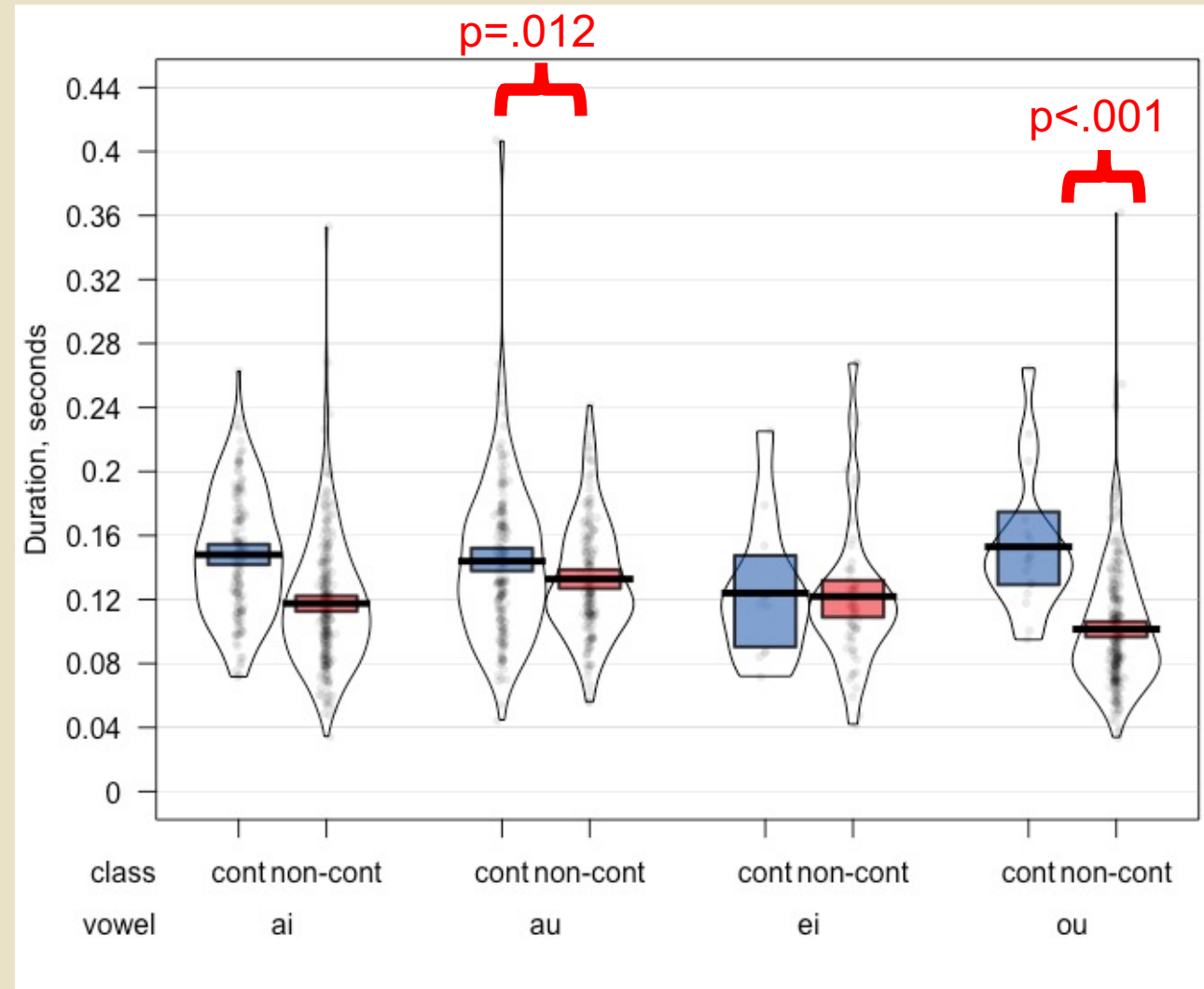


Duration and word class

Linear mixed effects model:

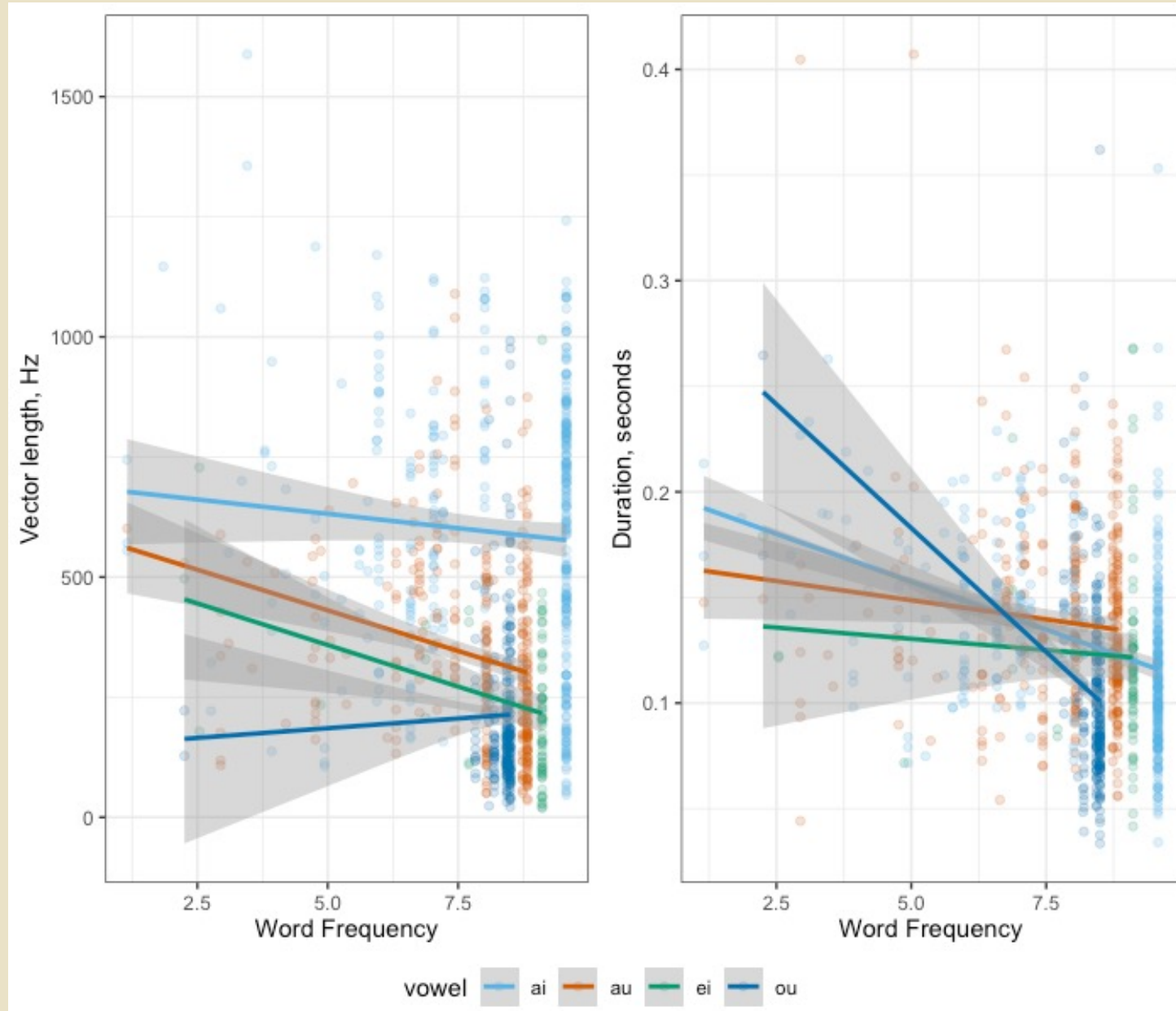
$\text{duration} \sim \text{LogFrequency} + \text{Class} + (1|\text{Speaker})$

- Sig diff for /au/ ($\beta=-0.016$, $\text{SE}=0.006$, $t=-2.5$, $p=.012$)
- Sig diff for /ou/ ($\beta=-0.036$, $\text{SE}=0.010$, $t=-3.6$, $p<.001$)
- No sig diff for /ai/ or /ei/



Frequency effects

- No sig frequency effects for trajectory position
- Sig effect of frequency on trajectory length only for /ai/ ($\beta=-31.9$, $SE=15.1$, $t=-2.1$, $p=.03$)
- Sig effect of frequency on duration for /ai/ ($\beta=-0.008$, $SE=0.002$, $t=-3.9$, $p<.001$) and /ou/ ($\beta=-0.013$, $SE=0.002$, $t=-2.9$, $p=.004$)



Summary of significant effects

	Centralization		Trajectory length		Duration	
	Class	Freq	Class	Freq	Class	Freq
/ai/	✓			✓		✓
/au/	✓		✓		✓	
/ei/						
/ou/					✓	✓

+ bonus: non-content lemma of diphthong in *wai* (who) centralized compared to lexical lemma *wai* (water)

Discussion

- Significant effects observed are all in hypothesized direction
 - Initial evidence of these effects in an Austronesian language
- /ei/ still has too few tokens (73) and word types (1 non-content) to have statistical power
- Unfortunately too few tokens per person/cluster/class to look at interactions using linear mixed effects modelling
 - But! Bayesian methods could help
- Ask me about...
 - Interspeaker variation

Mahalo i ko 'oukou ho'olohe 'ana mai!

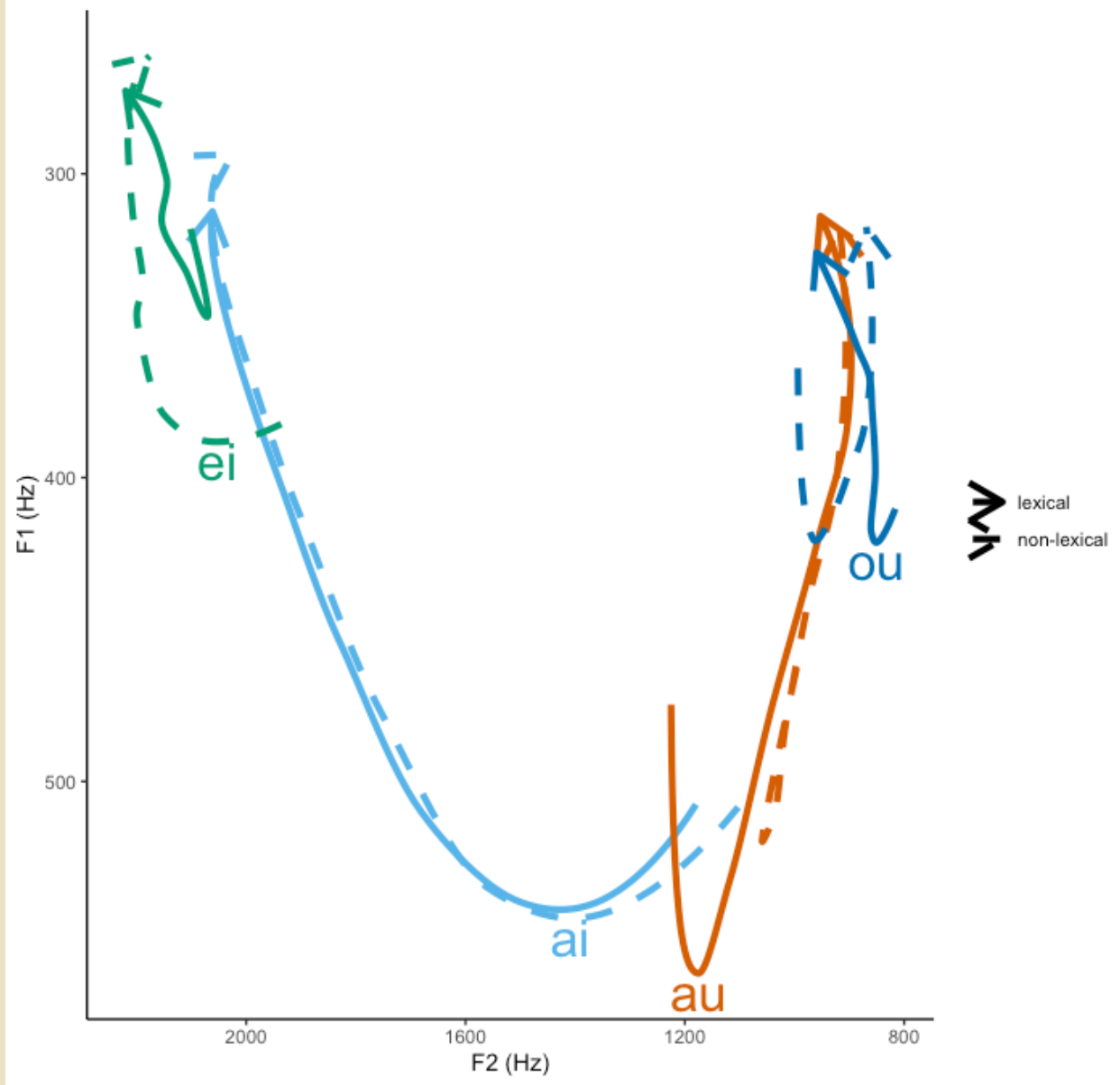
Thank you for your attention!

Variation between and within speakers

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Not all speakers reduce at the same rate

Just HM, normalized, lexical vs. non-lexical



Just DK, normalized, lexical vs. non-lexical

